



Syllabus



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HLTC 550: Emerging US Health Care Industry

Credits: 4, CRN #: 40179

Summer Term 2008, July 12th - September 5th

Instructor: Frederick Rusczek, MPH

Email: Frusczek@pphsllc.com

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Course Description

Overview

This course traces the evolution of the U.S. health care delivery system over the last 100 years with a focus on the structure and function of the contemporary health care system. The course examines a wide range of external factors (social, political, economic, legal and technological) which have impacted the evolution of the current system. Economic factors related to the delivery of health care services are extensively covered. Comparative health care systems are examined. The impact of the changing demographics of the US population on the design and delivery of health care is reviewed.

Prerequisites

None.

Blackboard Orientations

There are no face-to-face sessions for this course. If you have never taken an Online Interactive Course (OIC) at the college, we highly recommend that you attend one of the [2-hour Blackboard Orientation sessions](#) available throughout the state. If you choose not to attend a face-to-face session, you are encouraged to view our new [Online Orientation with audio](#) at your own convenience.

Required Resources

Textbook:

- **Essentials of the U.S. Health Care System**, Leiyu Shi, DrPH, MBA, MPA; Douglas A. Singh, PhD, MBA, 2005 Jones and Bartlett, Publisher ISBN 0763739294
- **Critical Condition**, Donald Barlett and James B. Steele, 2006 Broadway Books, Random House, Inc. ISBN 0-7679-1075-3

The textbook is available online at MBS Direct at: <http://bookstore.mbsdirect.net/gsc.htm> (The course-CRN number for ordering this textbook is: 40179). Textbooks can also be purchased from MBS via phone, mail or fax. For additional information, visit the [Online Bookstore](#) section of the college web site.

PLEASE NOTE: It is the learner's responsibility to have purchased all required course materials before the start of the course. Learners are expected to meet all course expectations even if the

shipment of a required textbook or other learning resource is delayed. Be sure to choose the shipping option that will get your text/resource delivered in a timely manner.

Learning Outcomes

Upon completion of the course, you will be able to:

1. Identify the forces (social, political, economic, legal, technological) and historic milestones in the evolution of the contemporary U.S. health care system.
2. Recognize the forces currently impacting the structure and development of the U.S. health care system and describe how those forces have shaped health care.
3. Define “managed care” and analyze the impact of managed care on the manner in which health care services are delivered.
4. Recognize the broader context in which health care providers provide services in order to more effectively serve the needs to their clients.
5. Define the meaning of the term “vulnerable populations” and describe how the current health care system addresses their health care needs.
6. Describe the impact on information technology on health care services and health service outcomes.

Evidence of Accomplishment

Activity	% of Final Grade
Discussion Board/Participation	30%
Online Quizzes	30%
Individual research projects (2)	30%
Book Report on Critical Condition	10%
Total	100%

Participation

This course is structured around active discussion board participation. You are expected to research the questions for the week, and to respond to questions with thoughtful comments. In addition to posting a response to one discussion question each week, you are expected to post at least two comments to peer postings. Participation is worth 30% of your grade.

Online Quizzes:

You will be responsible for completing four multiple choice quizzes, which will account for 30% of your grade for the course. These one-hour quizzes will be based on the readings and the discussion questions, and will vary in length from 25 to 50 questions. Readings for the week should be completed **before** the quiz is taken, since the quizzes will include the most current readings.

Individual Research Projects

You will be responsible for submitting two short research papers, 2 - 4 pages each, on specific health topics that will be assigned during the semester. Papers will be graded for content as well as presentation, including appropriate style and bibliography. More information will be provided once the course begins.

Book Report

You will be responsible for reading the book **Critical Condition**, and preparing a 4 - 6 page report on it. The book contains a number of "case studies" to highlight key contemporary issues within the health care system. Additional detail on expectations for this report will be provided in the first week of class.

Course Grading Scale: The letter grade is representative of Granite State College's grading system.

A: 100-95	B: 86-84	C: 76-74	D: 66-64
A-: 94-90	B-: 83-80	C-: 73-70	D-: 63-60
B+: 89-87	C+: 79-77	D+: 69-67	F: 59-0

NOTE: Students must receive a grade of "C" or better for all courses in their major.

Academic Honesty

An academic community is based on honesty and integrity. All work that you submit should be your own. When summarizing or explaining ideas that are based on another's work, make sure to cite references appropriately. (For more information on proper citation, see the Library's website: <http://granite.edu/library/citing.htm>). Plagiarism will not be tolerated. Plagiarism is using another's words or even paraphrasing another's work without giving proper credit through the use of citations. For questions regarding Granite State College's academic honesty policy, see pages 65 of the college catalog.

Outline of Course Structure & Content

This course consists of eight, modules which are outlined in detail below. Consider the information below as a guide to the flow of work for this course. Details of assignments are available in Course Contents. Please note that this schedule is subject to change.

Week	Reading Assignments	Activities
Module 1: Characteristics and Foundation of US Health Care July 12 - 18	<ul style="list-style-type: none"> Read Text : Chapters 1 & 2 Begin reading Critical Condition (self paced reading – book to be completed by final week of class) 	Post responses to discussion board questions.
Module 2: Historical overview of US Health Care System; and Health Care Providers and Allied Health Professionals July 19 - 25	<ul style="list-style-type: none"> Read Text: Chapters 3 & 4 	Post responses to discussion board questions. ** Online Quiz # 1 **
Module 3: Technology and Financing of Health Care July 26 - August 1	<ul style="list-style-type: none"> Read Text: Chapters 5 & 6 	Post responses to discussion board questions.
Module 4: Primary Care, Outpatient Services, and Hospitals August 2 - 8	<ul style="list-style-type: none"> Read Text: Chapters 7 & 8 	Discussion board questions: How does the provision of primary care services impact the overall cost of health care? What factors have led hospital

		into evolving into hospital based health systems? ** Online Quiz # 2 **
Module 5: Managed Care and Long Term Care August 9 - 15	<ul style="list-style-type: none"> Read Text: Chapters 9 & 10 	** Research project # 1 due by 10:00 pm on August 10. **
Module 6: Cost, Access, and Quality August 16 - 22	<ul style="list-style-type: none"> Read Text: Chapters 11 & 12 	Post responses to discussion board questions. ** Online Quiz # 3 **
Module 7: Health Policy and the Future August 23 - 29	<ul style="list-style-type: none"> Read Text: Chapters 13 & 14 	Post responses to discussion board questions. ** Research project # 2 due by 10:00 pm on August 24. **
Module 8: Contemporary Issues August 30 - September 5	<ul style="list-style-type: none"> Finishing reading Critical Condition 	Post responses to discussion board questions. ** Book report due by 10:00 pm on August 31. ** ** Online Quiz # 4 **

Note: The content of this syllabus is subject to change as needed.

ADA

Granite State College will provide qualified individuals with disabilities the same educational opportunities available to persons without disabilities. When an individual's documented disability creates a reasonable accommodation to remove the barrier. If you need assistance, it is important that you make contact early to ensure that your requests can be reviewed prior to the start of each term. If you wish to apply for accommodations, contact your academic advisor or the dean of learner services in the Administration Offices in Concord. See ADA in the college catalog for details.

Institutional Assessment

Assessment is an ongoing process that enables the College to improve its programs, courses, and teaching methods. Institutional evaluation may be embedded in tests, exams, and other measurements of student learning. As members of a learning community, students, faculty, and staff will be expected to participate in the important process of assessment on occasion. Confidentiality of any data that identify participants is maintained.

Technical Assistance

For assistance with accessing your course or with other technical issues regarding your online course, contact the GSC Technical Assistance Center (<http://bbresources.granite.edu/techassist/help.htm>) or call 1-888-372-4270 (Hours: M-F, 8:30-5:00, on weekends messages are checked daily)

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8 Old Suncook Road, Concord, NH 03301 - Telephone: (603) 513-1390 Fax: (603) 513-1389